# **Course Manual IP**

Programming Project

Version: 2 | Last Change: 30.09.2019 13:05 | Draft: 0 | Status: vom verantwortlichen Dozent freigegeben

### - General information

Long name	Programming Project	
Approving CModule	IP_BaET	
Responsible	Prof. Dr. Stefan Kreiser Professor Fakultät IME	
Valid from	winter semester 2020/21	
Level	Bachelor	
Semester in the year	winter semester	
Duration	Semester	
Hours in self-study	72	
ECTS	3	
Professors	Prof. Dr. Stefan Kreiser Professor Fakultät IME	
	Al Ghouz	
Requirements	Basic programming knowledge in C	
Language	German, English if necessary	
Separate final exam	No	

### Literature

Reg. Rechenzentrum der Uni Hannover: Die Programmiersprache C (Campus-IT FH Köln)

S. Kochan: Programming in C (Pearson)

P. Prinz, T. Crawford: C in a Nutshell (O'Reilly)

R.Lischner: C++ in a Nutshell (O'Reilly)

T. DeMarco: Structured Analysis and System Specification (Prentice Hall PTR)

M. Dausmann et. al.: C als erste Programmiersprache (Vieweg, Teubner)

J. Wolf: C von A bis Z, Das umfassende Handbuch (Openbook, Rheinwerk Computing)

# - <u>Lecture / Exercises</u>

ioal type	Description	Tutorials zur Installation der Virtuellen Maschine	
Skills	Students show that they can develop executable programs in	und zur Nutzung der l	Entwicklungsumgebung
	the procedural programming language C, which solve algorithmically solvable project	Special requirements personal notebook computer	
	tasks of medium complexity comprehensibly and completely. The students are able to:		
	1. Extract algorithms and data structures from a textual task description and develop and systematically test a program code in C solving the task by making use of a sound functional decomposition, the extracted and	Accompanying material	- digital collection of project tasks (eLearning platform Ilias) - virtual linux machine to develop software programs in C including
any possibly given algo data structures as well programming guidelin 2. Explain, document, j modify the function of software and the struct program code. 3. Firmly use an integra	any possibly given algorithms and data structures as well as the given programming guidelines. 2. Explain, document, justify and modify the function of the		graphical structogram editor and integrated development system (Eclipse/C)
	software and the structure of the program code. 3. Firmly use an integrated development environment to build	Separate exam	Yes
	executable programs.	Separate exam	
	The project tasks to be processed are assigned to one of three distinct pools (low, medium and	Exam Type	undefined
	high complexity tasks / workload) depending on the presumed workload to solve the tasks. Each pool requires students to complete one or more project tasks by a given deadline. In order to complete a project task, students are allowed to form project groups of a maximum of three persons each. For each pool, students have to deliver all assigned executables and source codes and then explain, justify and, if necessary, modify one of their programs in a technical discussion / interview.		

## Expenditure classroom teaching

Туре

Attendance (h/Wk.)

Project	1

0

Tutorial (voluntary)

Details

Per pool students verify that they are able to develop solutions / software programs for any of the given project tasks by working in a small project team in compliance with specified programming guidelines and to complete the solutions on schedule. By documenting the program output from tests with predefined and additional own test criteria, they prove that their programs fulfill the required function. In the technical interview, the students prove that they have developed the programs themselves. For this purpose, they explain and justify the functionality of essential sections of the program code (e.g. conditional expressions, alternatives, iterations, function calls, data types and structures) based on test runs, if necessary by making use of additional or extended test criteria, and are able to make at least one meaningful modification and/or extension to their program code and show or prove the functionality of the modified program.

#### Minimum standard

- All necessary elements of the solution are available, i.e. the elements marked as "generally required" for any solution and the elements that are obviously required as part of the specific solution. - The programming guidelines are met. - Students can comprehensibly explain the implemented algorithm in its essential parts. They are able to explain and comprehensibly justify the use of such essential functions, control and data structures on the basis of function calls, condition expressions and memory management. - Students are able to discuss, justify and prove that the programmed function fulfills the requirements given by the task in at least one essential section of the program code by making reasonable use of test runs. - Students are able to purposively modify the program code to an algorithmically relevant extent based on additional requirements or specifications arising from the technical

from the technical discussion, i.e. they are able to make significant changes to the program code and justify the functionality of the modified program.