

# Course Manual HST

High Voltage Technology

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## – General information

**Long name** High Voltage  
Technology

**Approving CModule** HST\_BaET

**Responsible** Prof. Dr. Christof  
Humpert  
Professor Fakultät IME

**Valid from** winter semester  
2022/23

**Level** Bachelor

**Semester in the year** winter semester

**Duration** Semester

**Hours in self-study** 60

**ECTS** 5

**Professors** Prof. Dr. Christof  
Humpert  
Professor Fakultät IME

**Requirements** Atomic model and  
energy-band model  
Impedances in the AC  
circuit  
Complex AC calculation  
Three-phase system  
Alternating electric field  
Dielectric material  
properties

**Language** German

**Separate final exam** Yes

## Literature

Küchler; Hochspannungstechnik (Springer)

Beyer, Boeck, Möller, Zaengle;  
Hochspannungstechnik (Springer)

Hasenpusch; Hochspannungstechnik - Einführung  
und Grundlagen (Franzis)

Hilgarth; Hochspannungstechnik (Teubner)

Kind, Feser; Hochspannungsversuchstechnik  
(Vieweg)

## Final exam

**Details**

Written examination, in some cases also oral examination, with the following content:

- Free text answers to inquire about the necessary knowledge (e.g., typical breakdown voltages of insulating arrangements or types of high voltage equipment)
- Free-text answers and drawing diagrams to explain mechanisms of discharge development and discharge and arc extinction
- Text exercises for the calculation, dimensioning and analysis of insulation arrangements

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**Minimum standard**

50% of the questions and tasks correctly solved

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**Exam Type**

EN Klausur

## – Lecture / Exercises

### Learning goals

<b>Goal type</b>	<b>Description</b>
Knowledge	<p>High voltage grids, types, requirements, function</p> <p>Electrical stress due to operational and overvoltages, types of overvoltages</p> <p>High voltage insulating materials</p> <ul style="list-style-type: none"><li>- Gaseous insulating materials: discharge development, air and SF6, Paschen law, spark and arc discharge</li><li>- Solid insulating materials: Discharge development, layered arrangements, partial discharges, aging, discharges along insulating surfaces</li><li>- Liquid insulating materials: discharge development, oil-paper insulation, liquid nitrogen</li><li>- Vacuum insulation: Discharge development, influence of contact materials</li></ul> <p>Equipment of high voltage technology</p> <ul style="list-style-type: none"><li>- Requirements for equipment, in particular for switchgear and switching devices</li><li>- Switchgear: air-insulated switchgear, outdoor switchgear, SF6-insulated switchgear</li><li>- Circuit breakers: principles of arc quenching, SF6 circuit breakers, vacuum circuit breakers</li><li>- Other equipment: cables, transformers</li></ul>

### Special requirements

none

### Accompanying material

Electronic presentation slides for the lecture

Detailed exercise task collection with solutions

Electronic tutorials for self-study, questionnaire and task help sheets

Software tool for simplified calculation of electric field distributions

### Separate exam

No

**Skills**

- Analyze discharge processes in gases, liquids and solids
- Explain and apply dependence on boundary conditions (pressure, material, electrode distance)
  - Give reasons for the dependence on degree of inhomogeneity
  - Determine the influence of the voltage shape
  - Calculate ignition and breakdown voltages
- Dimension and design insulating arrangements
- Uniform, weakly non-uniform and strongly non-uniform insulation arrangements in gases
  - Arrangements of solids, transverse and longitudinal lamination
  - Paper-oil insulation arrangements
- Select and dimension switchgear and switchgear
- Select switching principle depending on the required functions
  - Select a suitable arc extinguishing principle depending on the voltage shape and height

**Expenditure classroom teaching**

<b>Type</b>	<b>Attendance (h/Wk.)</b>
Lecture	2
Exercises (whole course)	2
Exercises (shared course)	0
Tutorial (voluntary)	0

## – Practical training

### Learning goals

Goal type	Description
Knowledge	<p>Safety in the high voltage laboratory</p> <ul style="list-style-type: none"> <li>- Compliance with safety distances</li> <li>- Behavior in the test field</li> <li>- Safety devices and systems</li> </ul> <p>Basics of generation and measurement of high voltages</p> <p>Discharge development in different gases in different electrode arrangements</p>
Skills	<p>Plan high voltage tests and perform them safely</p> <ul style="list-style-type: none"> <li>- Analyze, modify and verify experimental setups</li> <li>- Apply security rules</li> </ul> <p>Use the electric field calculation tool and judge the accuracy of the results</p> <p>Measure high voltages</p> <ul style="list-style-type: none"> <li>- Apply and compare different measurement methods</li> <li>- Calculate voltage ratio of measuring equipment</li> </ul> <p>Measure ignition and breakdown voltages</p> <ul style="list-style-type: none"> <li>- Record and evaluate test results</li> <li>- Explain results with discharge models</li> <li>- Justify and explain deviations from the theory</li> </ul> <p>Manage complex tasks in a team</p> <p>Summarize, evaluate and interpret results in written form</p>

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Practical training	1
Tutorial (voluntary)	0

### Special requirements

none

### Accompanying material

Electronic tutorials and task collections for the lab exercises

Software tool for simplified calculation of electric field distributions

### Separate exam

Yes

### Separate exam

#### Exam Type

EN Projektaufgabe im Team bearbeiten (z.B. im Praktikum)

#### Details

Written test to control the preparation of the lab exercises

Evaluation of the preparatory documents (calculation results)

Evaluation of the discussion with the students and of the lab exercises on the basis of a structured protocol

Evaluation of detailed reports of the lab exercises of the team

#### Minimum standard

70 % of the written test correctly

80% of the prepared calculation results correct

80 % of the measurement results correct

80 % of the evaluation performed correctly

80 % of the discussion makes sense

