

# Course Manual SIGA

Signal Theory and Applied Mathematics

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## – General information

**Long name** Signal Theory and Applied Mathematics

**Approving CModule** [SIGA BaMT](#)

**Responsible** Prof. Dr. Dietmar Kunz  
Professor Fakultät IME im Ruhestand

**Valid from** winter semester  
2021/22

**Level** Bachelor

**Semester in the year** winter semester

**Duration** Semester

**Hours in self-study** 102

**ECTS** 7

**Professors** Prof. Dr. Dietmar Kunz  
Professor Fakultät IME im Ruhestand

**Requirements** tangible school  
knowledge  
Mathematics 1  
Mathematics 2

**Language** German

**Separate final exam** Yes

## Literature

Thomas Frey, Martin Bossert: Signal- und Systemtheorie

Martin Meyer: Signalverarbeitung

Jens-Rainer Ohm, Hans Dieter Lüke:  
Signalübertragung

Lothar Papula: Mathematik für Naturwissenschaftler und Ingenieure

## Final exam

### Details

In the written exam problems are given with respect to the subjects of the lecture. The problems are intended to be real-world as much as possible. Thus the student should show that he or she is able to transfer the real-world problem into the mathematical framework.

### Minimum standard

All important steps are result in points. For passing the exam, 50% of the maximum number of points is sufficient.

**Exam Type**

EN Klausur

## – Lecture / Exercises

### Learning goals

Goal type	Description
Knowledge	description of signals and LTI-systems using the Fourier-transform analog non-periodic signals and systems analog periodic signals and systems discrete non-periodic signals and systems discrete periodic signals and systems description of discrete signals and systems using the z-transform
Knowledge	random variables and their characterization fundamentals of mathematical statistics estimators tests random signals and noise

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	4
Tutorial (voluntary)	0

### Special requirements

none

<b>Accompanying material</b>	electronic presentation sheets, electronic sample exams
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<b>Separate exam</b>	No
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## – Lecture / Exercises

### Learning goals

Goal type	Description
Skills	Solve exercises to the subjects at hand.

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Exercises (whole course)	2
Exercises (shared course)	0
Tutorial (voluntary)	2

### Special requirements

none

**Accompanying material** electronic collection of exercises  
problems  
solutions

**Separate exam** Yes

### Separate exam

**Exam Type** EN Übungsaufgabe mit fachlich / methodisch eingeschränktem Fokus lösen

**Details** Active participation in exercise lessons, adequate processing of given exercise problems.

**Minimum standard** Active participation in 80 % of the exercise lessons.