

TH Köln

Course Manual TED

Theoretical Electro Dynamics

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- General information

Long name	Theoretical Electro Dynamics
Approving CModule	TED_MaET
Responsible	Prof. Dr. Karl Kohlhof Professor Fakultät IME
Valid from	summer semester 2021
Level	Master
Semester in the year	summer semester
Duration	Semester
Hours in self-study	78
ECTS	5
Professors	Prof. Dr. Karl Kohlhof Professor Fakultät IME
Requirements	Vector analysis
Language	German
Separate final exam	Yes

Literature

Lehner: "Elektromagnetische feldtheorie für Ingenieure", Springer-Verlag

Wunsch: "Elektromagnetische Felder", Verlag technik

Final exam	
Details	normally written (low number of candidates: oral)
Minimum standard	grade 4.0
Exam Type	EN Klausur

<u>Lecture / Exercises</u>

Learning goals		
Goal type	Description	
Knowledge	Introduction into Electro Dynamics Charges, currents Forces, fields	
Knowledge	Classical Electro Dynamics Electrostatics Field, potential Polarization Electrostatic energy Capacity Multi pole development Interaction of charge distributions Stationary electrical field Magnetostatics Stationary magnetical field Vector potential Magnetization Magetostatic energy Inductivity Quasi stationary electromagnetic fields Induction effects Skin effect Rapidly changing electromagetic fields Electromagnetic wves Reflection and diffraction	
Skills	Knowledge of meaning of Maxwell- and material equations	
Skills	Dervation of electric/magnetic potential/field from charge/current distributions	
Skills	Development of potential / field to monopole, dipole, quadrupole and higher moments	
Skills	Caculation of capacity/inductivity to charge/current distributions from energy balance	
Skills	Derivation of Continuity equation, Kirschhoff Laws from Maxwell equations	
Skills	Derivation and solving of diffusion/wave equations from Maxwell equations	

Special requirements

Mathematics, Linear algebra, Vetor analysis

	electronic pdf file with training examples
Accompanying material	electronic pdf script of lecture/presentation,

Skills	Solving of macroscopic problems by intergation of microscopic/differential description
Skills	Solving of training examples

Expenditure classroom teaching	
Туре	Attendance (h/Wk.)
Lecture	3
Exercises (whole course)	1
Exercises (shared course)	0
Tutorial (voluntary)	0

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