

Course Manual NLO

Nonlinear optics

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– General information

Long name Nonlinear optics

Approving CModule [NLO_MaET](#)

Responsible Prof. Dr. Uwe
Oberheide
Professor Fakultät IME

Valid from summer semester 2021

Level Master

Semester in the year summer semester

Duration Semester

Hours in self-study 78

ECTS 5

Professors Prof. Dr. Uwe
Oberheide
Professor Fakultät IME

Requirements Physics: wave
propagation, phase
velocity
Laser technology: laser
types, basic principle of
stimulated emission
Light-matter
interaction: absorption,
scattering, refractive
index, birefringence

Language German

Separate final exam Yes

Literature

Boyd – Nonlinear Optics, Elsevier

Pedrotti – Optik für Ingenieure, Springer

Saleh, Teich – Grundlagen der Photonik, Wiley VCH

Final exam

Details

Checking the taxonomy levels of understanding and applying by describing elementary applications and interaction processes in an idealized application environment.
Checking the taxonomy levels analyzing and synthesizing on the basis of real application cases and the associated selection of the required optical components and processes according to the respective interaction processes determined

Minimum standard 50 % of the questions correctly answered

Exam Type

EN mündliche Prüfung,
strukturierte Befragung

– Lecture / Exercises

Learning goals

Goal type	Description
Knowledge	Optical frequency multiplication (crystal coherence lengths, phase matching, quasi phase matching and periodic polarity) Frequency mixing Optical-parametric oscillation and amplification Electro-, magneto- and acousto-optical effects Q-switch, mode coupling, ultrashort pulse laser Application of multiphoton processes Photorefraction, stimulated Brillouin scattering, phase conjugating mirrors
Skills	Recognizing analogies of known linear physical processes (light-matter interaction at low intensity) and transferring them to nonlinear processes Describe processes mathematically and transfer the result into physical effects Transfer idealized systems to real systems and derive qualitative behavior Describe and explain correlations of quantities (saturable absorption / multidimensional refractive index) and transfer them to real materials. Analyze technical applications and problems, break them down into individual processes and solve them using known nonlinear interactions.

Special requirements

none

Accompanying material

Presentation slides for the lecture
Links to Internet resources with basic information

Separate exam

No

Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	2
Exercises (whole course)	1
Exercises (shared course)	0

Tutorial (voluntary)

0

– Lecture / Exercises

Learning goals

Goal type	Description
Knowledge	<p>Presentations on applications/processes based on the content of the course (transfer of course content to other applications).</p> <p>Examples:</p> <ul style="list-style-type: none"> - spectral broadening in a femtosecond laser by self-phase modulation - temporal measurement of ultrashort laser pulses - compensation of imaging errors by the use of phase conjugating mirrors - laser induced nuclear fusion - multiphoton processes - generation and application of higher harmonics - optical parametric oscillators - free-electron laser
Skills	<p>Procurement of suitable literature/information</p> <p>Familiarisation with new technical field of expertise</p> <p>Use of english technical literature</p> <p>Evaluation of available literature</p> <p>Checking the relevance of information</p> <p>Filtering out essential information and preparing it for the appropriate target group</p>

Expenditure classroom teaching

Type	Attendance (h/Wk.)
Seminar	1
Tutorial (voluntary)	0

Special requirements

none

Accompanying material	Links to Internet resources with basic information
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Separate exam	Yes
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Separate exam

Exam Type	EN Fachgespräch (Interview) zu besonderen Fragestellungen (Szenario, Projektaufgabe, Literaturrecherche)
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Details	<p>Presentation on a given topic with literature research</p> <p>The presentation should be adapted to the previous knowledge of the students of the course and enable a discussion of the content.</p>
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Minimum standard	structured presentation of the most important points with a list of related sources
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