

# Course Manual STE

Control System Technology

Version: 3 | Last Change: 30.09.2019 14:20 | Draft: 0 | Status: vom verantwortlichen Dozent freigegeben

## – General information

<b>Long name</b>	Control System Technology
<b>Approving CModule</b>	<a href="#">STE_BaET</a>
<b>Responsible</b>	Prof. Dr. Stefan Kreiser Professor Fakultät IME
<b>Valid from</b>	winter semester 2022/23
<b>Level</b>	Bachelor
<b>Semester in the year</b>	winter semester
<b>Duration</b>	Semester
<b>Hours in self-study</b>	78
<b>ECTS</b>	5
<b>Professors</b>	Prof. Dr. Stefan Kreiser Professor Fakultät IME Kellersohn
<b>Requirements</b>	basic programming skills (procedural language) sampling theorem Boolean algebra discretization of continuous data coding of data finite state machines
<b>Language</b>	German
<b>Separate final exam</b>	Yes

## Literature

Lauber, Göhner: Prozessautomatisierung Bd. 1 u. 2  
(Springer)

John, Tiegelkamp: SPS-Progr. mit IEC 61131-3  
(Springer)

Wellenreuther, Zastrow: Automatisieren m. SPS  
Theorie u. Praxis (Vieweg)

B. Baumgarten: Petri-Netze (Spektrum Akad.)

Priese, Wimmel: Theoretische Informatik - Petri  
Netze (Springer)

## Final exam

**Details**

Oral examination after written preparation. Based on a natural language description of a realistic automation task of appropriate complexity, the students develop a suitable model for a concurrent event-discrete control system. They justify the essential structures of their model with reference to typical automation system, development and maintenance requirements as well as task-specific specifications and prove that the model shows the required behaviour and quality, can be implemented on a controller device and can then be used as a control system that solves the given automation task.

---

**Minimum standard**

- Students extract the essential relevant information and solution limitations from the task specification and develop a reasonable petri net model of a control system using discrete signals and events of the technical process (signal interpreted petri net), taking into account essential automation quality criteria. - Students are able to simulate essential model sections in thought experiments and thus prove that the model under consideration meets special, required behavioral elements. - Students are able to describe and justify an appropriate implementation concept for their specific model on an industrial control device in its essential structures and properties. They show how the individual model elements and structures are mapped to the implementation concept.

---

**Exam Type**

EN mündliche Prüfung,  
strukturierte Befragung

## – Lecture / Exercises

### Learning goals

Goal type	Description
Knowledge	modelling structure system borders system decomposition system interfaces system functionality behavior state charts (SC) hybrid nets concurrency hierarchy and history concept of actions petri nets place/transition nets (P/T) net elements incidence matrix forward matrix backward matrix condition/event nets (C/E) behavioral analysis firing sequences reachability graph coverability graph (option) invariants (option) net properties assessment liveness reversibility boundedness determinism signal interpreted petri nets (SIPN) modeling pattern complementary place / reservation arcs test arc inhibitor arc event arc (option) hierarchy timed transitions transition subnets place subnets concept of pages calculated arc weight
Knowledge	control system signal processing realtime types sources of time conditions discretization value axis time axis sensors structure of sensor systems with

### Special requirements

keine

### Accompanying material

presentation slides of the lectures, available digitally, training tasks available digitally, integrated development environment for petri nets, self-study tutorials available digitally  
 lecture notes  
 help sheets  
 videos

### Separate exam

No

respect to signal processing  
calibration (option)  
actuators  
structure of actuator systems with  
respect to signal processing  
controller devices  
IPC  
program organization  
resources  
RTOS  
tasks and threads  
scheduling  
device categories  
 $\mu$ C-Boards  
process computer  
PAC  
RTU  
PLC  
EN61131  
configuration  
resources  
cyclic tasks  
IO variables  
program organization  
POU  
data types  
function blocks  
programming languages  
overview  
procedural languages (ST)  
graphical languages (FB)  
pattern driven realization of SIPN  
on PLC  
examples of controller devices  
distributed automation systems  
communication  
structures  
star  
bus  
ring  
redundancy  
methods  
shared memory  
message passing  
asynchronous  
synchronous  
rendezvous  
futures  
OSI model  
protocol layers  
MAC  
deterministic  
non deterministic  
field busses  
industrial (EN61158)  
Interbus  
Profibus  
Profinet  
automotive (option)  
CAN  
Flexray  
area networks  
protocol layers

IEEE802  
IP  
transport protocols  
UDP  
TCP  
SCTP  
Industrial Ethernet  
hardware  
QoS (option)  
redundancy (RSTP)  
virtual nets (VLAN)  
process control systems (PCS,  
SCADA systems)  
EN 61499  
architecture  
programming  
safety  
device related safety  
network related safety  
MES and ERP (option)  
object tracking (option)  
automatic object identification  
(AutoID)  
object history  
protocols

---

Skills

modeling event driven systems  
(behavior)  
derive system behaviour from  
comprehensive technical  
documents  
capture any essential information  
out of technical documents  
recognize implicit information  
identify and resolve missing  
information  
model as state chart  
recognize finite state chart (FSC) as  
special form  
signal interpreted net (SIN)  
model as petri net  
CE net  
PT net  
know syntax  
consistently and constructively use  
pattern and makros  
hierarchical nets  
use deep hierarchy  
use flat hierarchy  
signal interpreted net (SIN)  
consistently and constructively use  
petri net development tools  
verify models  
define suitable criteria  
equivalence  
completeness  
determinism  
liveness  
reversibility  
boundedness  
meet given modeling assumptions  
...  
define test cases  
conduct model reviews  
by own  
with peer  
graphical analysis  
mathematical analysis  
conduct dynamic tests using  
model simulator  
correct and optimize models based  
on review and test results

---

Skills

- control system design
- real time aspects
- derive real time conditions
- choose control devices
- choose bus systems
- show real time capabilities of control systems
- programming PLC with ST (EN61131-3)
- use ST programming syntax
- use function blocks
- model driven development
- design coding templates (pattern) to transform SIPN models into PLC
- design code generator to transform SIPN models into PLC based on C/E nets
- based on P/T nets
- modeling control flows in a PCS (EN61499)

### **Expenditure classroom teaching**

<b>Type</b>	<b>Attendance (h/Wk.)</b>
Lecture	2
Exercises (whole course)	1
Exercises (shared course)	0
Tutorial (voluntary)	1



## – Lecture / Exercises

### Learning goals

Goal type	Description
Skills	programming control systems consistently and constructively use professional PLC-IDE configure essential attributes of a PLC device consistently use ST programming language use synchronous message passing constructively use function blocks in programs
Skills	use target simulator in interaction with PLC IDE
Skills	manage complex tasks as a team plan and control small projects meet agreements and deadlines plan and conduct reviews
Skills	modelling real world systems system analysis derive system structure and system behaviour from comprehensive technical documents evaluate and take account of system borders and system interfaces decompose system structure define useful subsystems define subsystem functions define subsystem interfaces develop controller model design hierarchical controller model model controller subsystems as SIPN verify and evaluate controller subsystem models conduct dynamic test using petri net simulator conduct peer review integrate controller subsystem models verify and evaluate controller model using petri net simulator

### Special requirements

keine

#### Accompanying material

project task (specification sheet including design input requirements), provided digitally, modelling tools for petri nets and a professional development tool for PLC programming, tutorials (script, video) target system emulator for the target system implementation framework for PLC

#### Separate exam

Yes

### Separate exam

#### Exam Type

EN Projektaufgabe im Team bearbeiten (z.B. im Praktikum)

#### Details

attendance phase with 3 times of 4h of presence per project group, final presentation

#### Minimum standard

Finding suitable system boundaries and modelling a hierarchical control system and the planned subsystems. Control system implementation on a professional controller device.

Skills

- program PLC controller
- configure PLC
- define cyclic tasks
- use given IO-variables
- use given user interface
- use model transformations
- transform controller subsystem models into ST programs using transformation pattern
- integrate controller subsystem programs on PLC
- verify controller program on PLC
- test subsystems using target system emulator
- conduct integration test using target system emulator

---

Skills      launch controller on target system

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Project	1
Tutorial (voluntary)	0