

## Course

# FIT - Wireless Communications in the IoT

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### ^ General information

<b>Long name</b>	Wireless Communications in the IoT
<b>Approving CModule</b>	<a href="#">FIT_BaET</a> , <a href="#">FIT_BaTIN</a>
<b>Responsible</b>	Prof. Dr. Uwe Dettmar Professor Fakultät IME
<b>Level</b>	Bachelor
<b>Semester in the year</b>	winter semester
<b>Duration</b>	Semester
<b>Hours in self-study</b>	60
<b>ECTS</b>	5
<b>Professors</b>	Prof. Dr. Uwe Dettmar Professor Fakultät IME
<b>Requirements</b>	Students should bring basic knowledge in digital communications, signal theory, and networks and protocols. They should further have basic skills from linear algebra and statistics. Basic programming capabilities are required, too.
<b>Language</b>	German, English if necessary
<b>Separate final exam</b>	Yes

## Final exam

### Details

- Form: oral examination, optional: written test
- Duration: 30 minutes
- Assignment: topics and questions from the different parts of the course are answered or discussed by the students, respectively. Short calculations are performed or sketched.

- Different taxonomies are rated according to their complexity and difficulty.
- observable results from project or seminar work, respectively, can be included into the total score with up to 30 %.

### Minimum standard

Basic knowledge can be adequately applied to known and related problems. The execution is in parts faulty. (4,0)

### Exam Type

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## ^ Lecture / Exercises

### Learning goals

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#### Knowledge

The underlying concept of this module is a combination of lecture and tutorial. After a lecture block of approximately 20 minutes the subjects taught are actively trained using Matlab/Octave and Python programs.

Syllabus:

- Introduction, What is IoT/Industry 4.0?
- Overview: Markets and application areas for wireless communications
- Standards, Basics on wireless communications
- sensor, actor and uC
- Multiple Access and data link Control in Sensor Networks
- Techniques for higher rates
- Network, Fog and Cloud Computing
- Standards for cellular (4G, 5G), WLAN, LPWAN, WWAN and WPAN

Students shall deepen their knowledge by self-study of literature and internet resources and discuss their results in small learning groups as teamwork.

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#### Skills

By combination of taught subjects and small exercises and programs during the presence time, students are able to actively train their knowledge. More extensive problems are solved and discussed in the second part of the course to activate the student's capabilities to solve relevant problems.

Students further learn

- to analyze communication systems and to estimate their performance
- to select appropriate standards for specific applications
- to apply their knowledge to technical problems

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	2
Exercises (whole course)	2
Exercises (shared course)	0
Tutorial (voluntary)	0

## Separate exam

none

## ^ Project

## Learning goals

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### Skills

Students plan and work on projects in the field of the IoT in small teams. They use HW and SW to implement or evaluate wireless standards and to acquire, transfer, collect, present, and evaluate data, e.g., generated by sensors. The projects of different teams may be combined to a bigger project. The results are presented at the end of the project and may be assessed and included into the total score by up to 30%.

## Expenditure classroom teaching

Type	Attendance (h/Wk.)
Project	1
Tutorial (voluntary)	0

## Separate exam

### Exam Type

working on projects assignment with your team e.g. in a lab)

### Details

Presentation of the results, discussion with course attendees and the Professor. Observable parts of the project work are assessed.

### Minimum standard

Project plan presented and discussed. Project implementation and presentation sufficient but incomplete or faulty. (4,0)

## ^ Seminar

### Learning goals

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#### Knowledge

Alternatively: Seminar work with a hot topic from the course content. Written report will be rated.

Self conducted literature research, analysis of the sources, adequate and understandable presentation of the main aspects, discussion and assessment of the findings.

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Seminar	0
Tutorial (voluntary)	0

### Separate exam

#### Exam Type

discussion (interview) about special issues (szenario, project assignment, literature research)

#### Details

Assessment of the written report. May be included by up to 30 % into the total score

#### Minimum standard

Report includes the most essential aspects, presentation partly faulty or incomplete. (4,0)

## ^ Practical training

### Learning goals

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#### Skills

Alternatively: lab work related to single aspects of the lecture to deepen the understanding. This may include HW and SW problems.

### Expenditure classroom teaching

Type	Attendance (h/Wk.)
Practical training	0
Tutorial (voluntary)	0

## Separate exam

none