

Course

EEZ - Electric power generation

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^ [General information](#)

<b>Long name</b>	Electric power generation
<b>Approving CModule</b>	<u>EEZ_BaET</u>
<b>Responsible</b>	Prof. Dr. Wolfgang Evers Professor Fakultät IME
<b>Level</b>	Bachelor
<b>Semester in the year</b>	summer semester
<b>Duration</b>	Semester
<b>Hours in self-study</b>	60
<b>ECTS</b>	5
<b>Professors</b>	Prof. Dr. Wolfgang Evers Professor Fakultät IME
<b>Requirements</b>	<p>The students master the basic mathematical concepts and in particular can deal with sets, functions, terms and equations.</p> <p>They can determine the properties and graphs of the most important real functions.</p> <p>They can calculate limits on sequences and functions, and examine functions for continuity.</p> <p>They know the definition of the differential calculus and its descriptive meaning, master the application of the different differential calculus rules and can determine tangents.</p> <p>They master the Riemann integral and can estimate integral values.</p> <p>They use the law of differential and integral calculus and the most important integration rules for calculating integrals.</p>
<b>Language</b>	German
<b>Separate final exam</b>	Yes

## Final exam

### Details

Written examination, in some cases also oral examination, with the following content:

- Single choice questions about the content of the lecture
- Text exercises on thermodynamic cycle processes

### Minimum standard

Achieving 50% of the points in the questions and tasks

### Exam Type

Written examination, in some cases also oral examination, with the following content:

- Single choice questions about the content of the lecture
- Text exercises on thermodynamic cycle processes

### Learning goals

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#### Knowledge

- Fundamentals and definitions from classical thermodynamics
- \* System and system limit
- \* State variables
- \* Equation of state of ideal gases
- \* The kinetic energy of the molecules
- \* The specific heat capacities
- \* The inner energy  $U$
- \* The energy form work
- \* The energy form heat (1st law of thermodynamics)
- \* The enthalpy  $H$
- \* Efficiencies of thermal energy converters
  - working diagrams
- \* The  $q,T$  diagram
- \* Changes in the state of the gases and their representation in the  $q,T$  diagram
- \* Definition of entropy
- \* The  $T,s$  diagram
- \* The  $p,v$  diagram
  - Thermodynamic cycles
- \* The Carnot Process
- \* The Ericsson process
- \* Stirling process
- \* Comparison of the processes in the  $T,s$  diagram
  - Gas turbines
  - The steam power plant process
- \* The  $p,v$  diagram
- \* Specific state variables of the steam
- \* Steam table
- \* The  $h,s$  diagram for water / steam
- \* The Clausius Rankine Process
- \* Increase the efficiency of steam power plants
- \* Combined cycle power plants (gas and steam)
  - Nuclear power plants
- \* Fundamentals of nuclear energy
- \* Nuclear fission
- \* Moderation of the neutrons
- \* Reactor control
- \* Breeder reactors
- \* Fuel elements
- \* Self-regulation behavior
- \* Units of nuclear technology
- \* Safety philosophy
- \* Reactor types
- \* Reprocessing
- \* Disposal
  - Hydropower

- \* Importance
  - \* Work capacity of hydropower
  - \* Water turbines
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## Skills

Solving problems related to thermodynamic cycle processes used in thermal power plants.

## Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	2
Exercises (whole course)	2
Exercises (shared course)	0
Tutorial (voluntary)	0

## Separate exam

none

## ^ Practical training

## Learning goals

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### Skills

- Plan tests and perform them safely
- \* Build experiments
- \* Apply security rules
- Perform experiments with realized circuits
- Explain the results
- Complete complex tasks in a team

## Expenditure classroom teaching

Type	Attendance (h/Wk.)
Practical training	1

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## Separate exam

### Exam Type

working on projects assignment with your team e.g. in a lab)

### Details

Written test to control the preparation of the lab exercises

Evaluation of the preparatory documents

Evaluation of the discussion with the students and of the lab exercises on the basis of a structured protocol

### Minimum standard

70% of the written test correctly

80% of the prepared documents

80% of the experimental setup correct

80% of the discussion makes sense