

## Course

# PI2 - Practical Informatics 2

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### ^ General information

<b>Long name</b>	Practical Informatics 2
<b>Approving CModule</b>	<a href="#">PI2_BaET</a>
<b>Responsible</b>	Prof. Dr. Dieter Rosenthal Professor Fakultät IME
<b>Level</b>	Bachelor
<b>Semester in the year</b>	summer semester
<b>Duration</b>	Semester
<b>Hours in self-study</b>	60
<b>ECTS</b>	5
<b>Professors</b>	Prof. Dr. Dieter Rosenthal Professor Fakultät IME  Ursula Derichs Lehrkraft für besondere Aufgaben
<b>Requirements</b>	basic knowledge in C
<b>Language</b>	German
<b>Separate final exam</b>	Yes

## Final exam

### Details

Written exam:

Students shall prove that they can 1.) explain and apply fundamental terms, 2.) apply programming and more abstract concepts to solve application problems and 3.) assess the correctness of proposed solutions. Typical types of assignments are 1.) multiple choice questions, fill-in-the-blank texts, assessment of statements, 2.) solving given problems of limited size by programs and Nassi-Shneiderman diagrams and 3.) finding errors in given programs.

## Minimum standard

At least 50% of the total number of points.

## Exam Type

Written exam:

Students shall prove that they can 1.) explain and apply fundamental terms, 2.) apply programming and more abstract concepts to solve application problems and 3.) assess the correctness of proposed solutions. Typical types of assignments are 1.) multiple choice questions, fill-in-the-blank texts, assessment of statements, 2.) solving given problems of limited size by programs and Nassi-Shneiderman diagrams and 3.) finding errors in given programs.

## ^ Lecture / Exercises

## Learning goals

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### Knowledge

Basic of object oriented programming

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Structure of classes, creation of objects  
constructor, Overloading of methods, Initialization Lists  
reference vs. pointer

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Inheritance

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Polymorphism  
abstract methods and classes  
virtual methods

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access mechanism  
private, protected, public  
friend

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Keyword static  
usage in  
functions/methods vs. classes

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templates  
methods  
classes

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### Skills

programming of classes and objects

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programming of inherited classes and objects

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Using polymorphism in inherited classes  
programming of abstract methods  
programming of virtual methods

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Programming of attributes and methods in private, protected and public areas

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programming of templates

## Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	2
Exercises (whole course)	1
Exercises (shared course)	1
Tutorial (voluntary)	0

## Separate exam

none

## ^ Practical training

### Learning goals

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#### Knowledge

programming of classes and objects

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programming of inherited classes and objects

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Using polymorphism in inherited classes  
programming of abstract methods  
programming of virtual methods

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Programming of attributes and methods in private, protected and public areas

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#### Skills

## Expenditure classroom teaching

Type	Attendance (h/Wk.)
Practical training	1
Tutorial (voluntary)	0

## Separate exam

### Exam Type

working on practical scenarion (e.g. in a lab)

### Details

Students work in small teams. Each team completes multiple "rounds" with assigned appointments in the lab. In each round, programming assignments of an algorithmic and object-oriented nature are solved - firstly by a more abstract representation (e.g. description of an algorithm by a Nassi-Shneiderman diagram), secondly by an runnable implementation (e.g. C++ program).

For the preparation of a laboratory appointment a "preparation sheet" has to be solved. The acquired knowledge will be tested at the beginning of the appointment (short written entrance test, interview with the supervisor). In case of failure, a follow-up appointment must be taken; in case of multiple failures, the student will be excluded from the lab. In case of success, a "laboratory work sheet" with further tasks will be worked on under supervision (and, if necessary, with assistance).

### Minimum standard

Successful participation in all laboratory appointments, i.e. in particular independent solution (or with some assistance if necessary) of the programming assignments.