

# TH Köln

# Course

# AMA - Applied Matheamtics

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# General information

Long name	Applied Matheamtics
Approving CModule	AMA MaMT
Responsible	Prof. Dr. Stefan Grünvogel Professor Fakultät IME
Level	Master
Semester in the year	summer semester
Duration	Semester
Hours in self-study	78
ECTS	5
Professors	Prof. Dr. Stefan Grünvogel Professor Fakultät IME
Requirements	The classical topics in engineering mathematics: - analysis of one and several variables (differentiation, intergration, Taylor) - linear algebra (general vector spaces, linear mappings, matrices, vectors, norm, scalar product)
Language	German, English if necessary
Separate final exam	Yes

### Final exam

#### **Details**

In a team of a maximum of two students, a complex media technology problem is to be dealt with in the form of a project that requires at least the knowledge conveyed in the seminar part of the course in order to be solved.

The project result is to be provided in the form of a written report in the form of a scientific elaboration.

Mathematical description of a complex media technology problem which requires at least the knowledge conveyed in the seminar part of the course in order to be solved.

Analysis of the problem and selection of a solution methode based on this.

Selection of a software system or implementation of a corresponding algorithmic solution method.

Written documentation and critical evaluation of the results.

Explanation of the individual work steps

#### Minimum standard

The elaboration meets minimum scientific standards.

A sufficient literature search is proven.

There are only a few errors in the use of the correct mathematical notation in the elaboration.

The selection of the numerical solution method for the task is justified and adequate.

Results for the task are generated.

A critical analysis of the achieved results is presented.

#### Exam Type

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Mathematical description of a complex media technology problem which requires at least the knowledge conveyed in the seminar part of the course in order to be solved.

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### Seminar

### Learning goals

#### Knowledge

Knowledge of numerical mathematics is taught according to the Flipped Classroom concept.

Topcis:

Numerics and error analysis

Solving linear equations (direct, iterative)

eigen vectors

singular value decomposition

solving nonlinear equations

nonlinear least-squares

optimization methods

interpolation

intergration and differentiation

numerical software

### **Expenditure classroom teaching**

Туре	Attendance (h/Wk.)
Seminar	3
Tutorial (voluntary)	0

### Separate exam

### Exam Type

discussion (interview) about special issues (szenario, project assignment, literature research)

#### **Details**

Conceptual questions on the respective topics must be answered independently and justified before the course (Flipped Classroom).

Alternative or complementary: Creating a learning portfolio

#### Minimum standard

A sufficient occupation with the contents of the respective course must be proven which leads to the knowledge and a rough understanding of the basic concepts and methods.

# ^ Project

### Learning goals

#### Skills

Mathematical description of a complex media technology problem which requires at least the knowledge conveyed in the seminar part of the course in order to be solved.

Analysis of the problem and selection of a solution methode based on this.

Selection of a software system or implementation of a corresponding algorithmic solution method.

Written documentation and critical evaluation of the results.

Explanation of the individual work steps

## Expenditure classroom teaching

Туре	Attendance (h/Wk.)
Project	1
Tutorial (voluntary)	0

### Separate exam

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