# Technology Arts Sciences TH Köln

# Course HSUT - High Voltage Transmission Technology

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# A General information

| Long name                  | High Voltage Transmission Technology  |
|----------------------------|---|
| Approving CModule          | HSUT MaET   |
| Responsible                | Prof. Dr. Christof Humpert<br>Professor Fakultät IME  |
| Organisation and materials | ILU course for High Voltage Transmission Technology   |
| Level                      | Master  |
| Semester in the year       | summer semester   |
| Duration                   | Semester  |
| Hours in self-study        | 60  |
| ECTS                       | 5   |
| Professors                 | Prof. Dr. Christof Humpert<br>Professor Fakultät IME  |
| Requirements               | Basics of electrical engineering and electronics<br>Basic understanding of electric fields in dielectrics |
| Language                   | German  |
| Separate final exam        | No  |

# <u>Lecture / Exercises</u>

Learning goals

#### Knowledge

Overvoltages and insulation coordination

- Generation and categories of overvoltages
- Propagation of overvoltages
- Traveling waves
- Reflections
- Limitation of overvoltages
- Types of surge arresters
- Properties, structure and selection

Systems of high voltage transmission

- High-voltage AC transmission (HVAC)
- Optimal transmission voltage
- Structure and different types of switchgears, their properties and applications
- High-voltage DC transmission (HVDC)
- Advantages and disadvantages in comparison to HVAC
- Structure and operation of converter stations
- Cost comparison to HVAC systems
- HVDC grids

Equipment of high voltage transmission

- Circuit breakers
- Principle of operation
- Different Types and their applications
- Circuit breakers for HVDC
- Superconducting equipment (cables, current limiters)
- Principle of operation and applications
- Cooling technology
- Losses and costs

#### Skills

Determine the stresses of transmission systems

- Calculate operating voltages and overvoltages for a given voltage level
- Plan limitation of overvoltages
- Analyze and calculate traveling wave processes (refraction, reflection)
- Derive current carrying capacity and maximum losses

Determine business aspects

- Carry out investment cost comparison
- Perform operating cost comparison

### Expenditure classroom teaching

| Туре    | Attendance (h/Wk.) |
|---------|--------------------|
| Lecture | 2                  |
|         |                    |

### Separate exam

### Exam Type

oral exam, structed interview

### Details

Structured oral examination:

- Discussion of advantages and disadvantages of current and future technologies with regard to the requirements of transmission systems
- Calculations of voltage stress in nominal and fault cases
- Discussion of suitable measures to reduce the stresses
- Simplified profitability calculations

### Minimum standard

60 % correct answers

## ^ Project

### Learning goals

### Knowledge

Deepening a specific problem in electrical engineering using a calculation example

### Skills

Solve project task in the team Compile the basics of a calculation software Perform numerical calculations Compare numerical results with analytical Discuss results related to practical application Summarize results in a report

### Expenditure classroom teaching

| Туре    | Attendance (h/Wk.) |
|---------|--------------------|
| Project | 0                  |
|         |                    |

### Separate exam

#### Details

Evaluation of the project report

### Minimum standard

80% of the calculation results correct 70% of the evaluation performed correctly 70% of the discussion makes sense

## • Practical training

### Learning goals

#### Knowledge

Generation and measurement of AC, DC and impulse voltages Propagation and limitation of overvoltages

### Skills

Plan high voltage tests Dimension high voltage test circuits Determine test criteria for components of high voltage technology Summarize results in a report

### Expenditure classroom teaching

Туре

Attendance (h/Wk.)

Practical training

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### Separate exam

### Exam Type

working on projects assignment with your team e.g. in a lab)

### Details

Observation of the lab exercises performed largely independent Evaluation of reports of the lab exercises

### Minimum standard

80 % of the measurement results correct 70 % of the evaluation performed correctly 70 % of the discussion makes sense

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