

Course Manual UT

Digital Communications

Version: 2 | Last Change: 06.08.2019 19:49 | Draft: 0 | Status: vom verantwortlichen Dozent freigegeben

– General information

Long name	Digital Communications
Approving CModule	<u>UT_BaET</u> , <u>UT_BaTIN</u>
Responsible	Prof. Dr. Uwe Dettmar Professor Fakultät IME
Valid from	summer semester 2022
Level	Bachelor
Semester in the year	summer semester
Duration	Semester
Hours in self-study	60
ECTS	5
Professors	Prof. Dr. Uwe Dettmar Professor Fakultät IME

Literature

BOSSERT, M. : Einführung in die Nachrichtentechnik. Oldenbourg Verlag, 2012.

MEYER, M. : Kommunikationstechnik. 4. Vieweg und Teubner, 2019.

JOHNSON, SETHARES, KLEIN: Software Receiver Design, Cambridge 2011

PROAKIS, J. G. ; SALEHI, M. : Digital Communications. 5. McGraw-Hill, 2008.

Final exam

Details

Form: written exam (optional: oral examination)
- Duration: 90 minutes
- Assignment: in general 3 problems with subtasks, which test on different taxonomies
- different taxonomies are rated according to their complexity and difficulty

Requirements

Students should have basic knowledge in algebra, linear algebra, and stochastics as well as the capabilities to write small programs in a standard programming language. In the framework of this module Python and Matlab/Octave is used for simulations. They should understand physical quantities and units and have basic capabilities in the application of complex AC calculation. Basic knowledge from signal theory and Fourier transform are required, too.

Language

German, English if necessary

Separate final exam

Yes

Minimum standard

Basic knowledge can be adequately applied to known and related problems. The execution is in parts faulty. (4,0)

Exam Type

EN Klausur

– Lecture / Exercises

Learning goals

Goal type	Description
Knowledge	<p>The underlying concept of this module is a combination of lecture and tutorial. After a lecture block the subjects taught are actively trained using Matlab/Octave and Python programs.</p> <p>Syllabus:</p> <ul style="list-style-type: none"> - Short history of telecommunications - models and content of communications - basic terms - signals, systems, and modulation - multicarrier - channels and elements of a transmission link - decision theory - link budget calculation <p>Students shall deepen their knowledge by self-study of literature and internet resources and discuss their results in small learning groups as teamwork.</p>
Skills	<p>By working with small exercises and programs during the presence time students are able to actively train their knowledge. More extensive problems are solved and discussed in the second part of the lesson to activate the student's capabilities to solve relevant problems.</p> <p>Students further learn</p> <ul style="list-style-type: none"> - to analyze communication systems and to estimate their performance - to compare and rate algorithms and methods - to apply their knowledge to technical problems

Special requirements

none

Accompanying material

lecture slides, problems and solutions, course page in the Ilias learning platform, mini tests, collection of links, Matlab and Python programs, Jupyter Notebooks

Separate exam

No

Expenditure classroom teaching

Type	Attendance (h/Wk.)
Lecture	2

Exercises (whole course)	2
--------------------------	---

Exercises (shared course)	0
---------------------------	---

Tutorial (voluntary)	0
----------------------	---

– Practical training

Learning goals

Goal type	Description
Skills	<p>Students accomplish lab problems using Jupyter Notebooks. Simulations are run with the help of complete or partly complete Python programs. Students collect and present the data by graphical representation.</p> <p>Matlab in combination with the Communications Toolbox ist used for more extensive simulation tasks.</p> <ul style="list-style-type: none">- students train their capabilities to solve technical problems by the help of programmms- students analyze and simulate digital communication systems and rate their performance- they train their self-management and their problem focused thinking and acting- students practice solving problems in a team and train their communication skills.

Special requirements

introductory lab tests to checka sufficient preparation

Accompanying material	- lab manuals - tests
------------------------------	--------------------------

Separate exam	No
----------------------	----

Expenditure classroom teaching

Type	Attendance (h/Wk.)
Practical training	1
Tutorial (voluntary)	0