

## TH Köln

# Course SIG - Signal Processing

Version: 4 | Last Change: 20.05.2021 16:12 | Draft: 0 | Status: vom verantwortlichen Dozent freigegeben

### ^ General information

| Long name            | Signal Processing   |
|----------------------|---|
| Approving CModule    | <u>SIG BaTIN</u>  |
| Responsible          | Prof. Dr. Rainer Bartz<br>Professor Fakultät IME  |
| Level                | Bachelor  |
| Semester in the year | winter semester   |
| Duration             | Semester  |
| Hours in self-study  | 78  |
| ECTS                 | 5   |
| Professors           | Prof. Dr. Rainer Bartz<br>Professor Fakultät IME  |
|                      |   |
| Requirements         | elementary functions (polynomial, rational, trigonometric, exponential functions); sequences and series, limits, l'Hospital; polynomial division, partial fraction expansion; systems of linear equations; complex calculus, complex-valued functions, polar and cartesian representation, Euler's formulas; basic programming skills (C preferred); constants, variables, functions, arrays; data types, loops, if.else; structures, arrays of structures; bitwise operators; dada type conversion, registers, number representations; realtime processing; compiler, linker, debugger |

| Separate final exam  | Yes                           |  |  |
|--|-------------------------------|--|--|
|  |                               |  |  |
|  |                               |  |  |
| Final exam   |                               |  |  |
| That exam  |                               |  |  |
| Details  |                               |  |  |
| written exam   |                               |  |  |
|  |                               |  |  |
| Minimum standard   |                               |  |  |
| 50%  |                               |  |  |
| Exam Type  |                               |  |  |
| written exam   |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
| <u>Lecture / Exercises</u>   |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
| Learning goals   |                               |  |  |
|  |                               |  |  |
|  |                               |  |  |
| Knowledge  |                               |  |  |
|  |                               |  |  |
| basic concepts (signal, system, characteristics)                           |                               |  |  |
|  |                               |  |  |
| signals:   |                               |  |  |
| discrete time reference signals (impulse, step,) and their characteristics |                               |  |  |
| Fourier series of discrete-time signals                                    |                               |  |  |
| z-transform of discrete-time signals                                       |                               |  |  |
|  |                               |  |  |
| systems; especially discrete-time (DT) LTI sytems signal transmission      |                               |  |  |
| difference equations and block diagrams                                    |                               |  |  |
| DT convolution   |                               |  |  |
| recursive numerical approach   |                               |  |  |
| z-transform of a delay element   |                               |  |  |
| the z-transfer function  |                               |  |  |
| responses on reference signals   |                               |  |  |
| general system responses   |                               |  |  |
| pole-zero plot and stability   |                               |  |  |
| canonical system structures: DF1, DF2                                      |                               |  |  |
| FIR and IIR filter systems; comparison                                     |                               |  |  |
|  |                               |  |  |
| Skills   |                               |  |  |
|  |                               |  |  |
| atudante appuire fundamentel la quiedes en these end englisses.            | rate time signals and systems |  |  |
| students acquire fundamental knowledge on theory and applications of disci | rete-time signals and systems |  |  |
| thou understand the behavior of tunical systems                            |                               |  |  |
| they understand the behavior of typical systems                            |                               |  |  |

| they are able to understand a system model, and to analyze it in time and frequency domain |                    |  |  |  |
|--|--------------------|--|--|--|
| they can apply system theory to real-world systems   |                    |  |  |  |
| students can implement a discrete-time system based on given requirements                  |                    |  |  |  |
| Expenditure classroom teaching   |                    |  |  |  |
|  |                    |  |  |  |
| Туре   | Attendance (h/Wk.) |  |  |  |
| Lecture  | 2                  |  |  |  |
| Exercises (whole course)   | 1                  |  |  |  |
| Exercises (shared course)  | 0                  |  |  |  |
| Tutorial (voluntary)   | 0                  |  |  |  |
|  |                    |  |  |  |
| Separate exam  |                    |  |  |  |
| none   |                    |  |  |  |
|  |                    |  |  |  |
|  |                    |  |  |  |
| Practical training   |                    |  |  |  |
|  |                    |  |  |  |
| Learning goals   |                    |  |  |  |
| Knowledge  |                    |  |  |  |
| sampling input and output signals of a continuous-time (CT) system                         |                    |  |  |  |
| basic algorithms of signal processing  |                    |  |  |  |
| software implementation of a DT system from a requirements specification                   |                    |  |  |  |
| Skills   |                    |  |  |  |
| students can use state of the art tools for system simulation, and implementation          |                    |  |  |  |
|  |                    |  |  |  |

they understand the relationship between CT and DT systems and can explain the most important effects  $\frac{1}{2}$ 

they can apply algorithms for convolution, z-transform, and others

they can implement basic algorithms for signal processing

- based on Matlab scripts
- on a DSP platform (Texas Instruments C6713 with Code Composer Studio)

#### Expenditure classroom teaching

| Туре                 | Attendance (h/Wk.) |
|----------------------|--------------------|
| Practical training   | 1                  |
| Tutorial (voluntary) | 0                  |

#### Separate exam

none

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